Reading Standards for Informational Text
Common Core Standards for Literacy

1) After reading the standard, underline nouns and circle verbs. 2) Using the verbs, craft the "I Can" statement(s). 3) Note any relevant vocabulary necessary for achieving the standard.

Common Core Standards	Converted/Unpacked Standards "I Can" Statements (Student-Centered)	Vocabulary
RI.6.1 - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	I can… - Define "textual evidence". - Analyze sources using evidence from the text. - Draw inferences from the text.	Textual evidence Analyze Inference
RI.6.2 - Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	I can… - Determine a central idea - Provide a summary of text using textual evidence	Central idea
RI.6. 3 – Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	I can… - Examine how key individuals, events, or ideas are presented through the text.	Key ideas
RI.6.4 – Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	I can… - Determine the meaning of words through context - Determine figurative language through context - Determine connotative and denotative meanings of words through context. - Determine meaning of content specific vocabulary	Content specific Context Figurative language Connotative Denotative
RI.6.5 – Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	I can… - Identify text structure in nonfiction	Topic sentence Main idea Supporting detail Concluding sentence

RI.6.6 – Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	I can… - Identity authors point of view and purpose - Identify author's bias	Purpose Point of view Bias
RI.6.7- Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	I can… - Connect ideas about the same topic from different media sources (books, videos, music, audio, internet)	Media
RI.6.8 – Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	I can… - Use evidence from a text to determine if an argument is accurate.	Accurate
RI.6.9 – Compare and contrast one author's presentation of events with that of another author (e.g., a memoir written by and a biography on the same person).	I can… - Compare and contrast work from different authors	Compare Contrast

RI.6.10 - By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	I can… - I can read nonfiction texts at my grade level or higher	Nonfiction